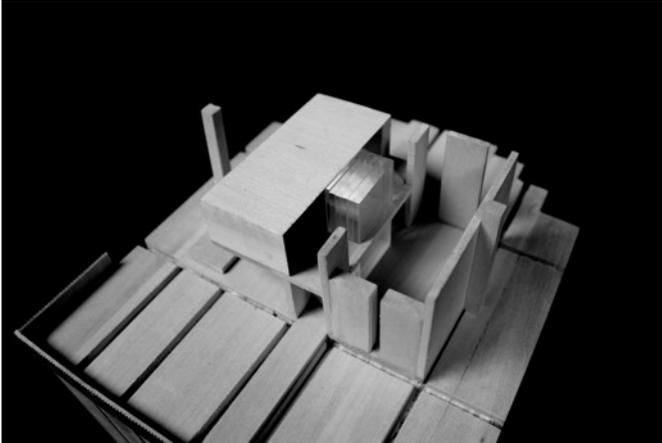


ARCH6011/6012 Architecture Studio



Eshrick House Analysis/Synthesis Model: M. Tung

Introduction:

The Tulane summer architecture studio signals the beginning of your architectural education and is intended to provide the preparation for what lies ahead over the next three years. We will undertake a rigorous, fast-paced exploration of a variety of issues, skills, and methodologies. Our job will be to present this new material to you as comprehensible and precisely as possible. You are asked to relax any preconceived ideas you may have about the “curriculum” of architecture and to openly, accurately, and with great curiosity engage the material presented. As graduate students, each of you will bring your unique ideas, values, skills, and experience to this studio. In turn, we will provide a framework within which these qualities may be focused, refined and extended.

The design studio is the centerpiece and single most important component of your architectural education. It is the place where you explore, test, and apply all that you learn in other classes and life to the central work of architects: design. In laying the foundation for your experience in design, nothing will serve you better than to invest seriously, pro-actively, independently, and tenaciously in your studio work this summer. Through our years of experience in teaching, we have reflected upon what supports this quality of investment in one’s work, how it manifests, and have articulated for our mutual understanding what we think it takes, what we will bring to the studio, and what we expect of you.

Course Information:

ARCH6011/6012 Architecture Studio

Narrative: As an introduction to the basic fundamental methods and principles of architectural design, students are given an immediate experience of the design process, developing their capacity to conceive, manipulate and analyze architectural form and space. Emphasis on verbal skills, and graphics and material techniques for architectural representation, enable students to express and communicate their ideas.

The studio develops the students' capacity for critical thinking through constructive evaluation.

Co-requisite: ARCH6110

Credits: (6+6) semester credit hours

Meeting Place: RMEM 402

Meeting Time: MTWRF 01:00-06:00 PM

Instructors:

Scott Bernhard, AIA
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Media Workshop Instructors:

David Armentor (model photography)
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Tiffany Lin, AIA (digital media)
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Sam Richards (model making)
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Jill Stoll (visual media)
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Teaching Assistant:

Hannah Berryhill
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General Expectations:

Each person has a responsibility to bring something to the group – technical skill, ideas and imagination, a positive attitude, motivation, discussion, etc. In addition to contributing to the studio as a group, each individual is expected to bring a personal intensity to his or her own work. Rigorous exploration and development of ideas and mature work habits will be essential. Innate talent varies from person to person, but no one has too much or too little to be excused from working hard. Finally, you are expected not only to try hard but to

achieve. Certain skills are essential if you are to become an architect. Good ideas and good intentions are not enough. Your visual and verbal communication skills are as critical as your knowledge of architecture and your facility with the design process. Throughout the summer session, we will demonstrate various drawing and modeling techniques. You should take these opportunities to experiment and begin to find ways to express your ideas and develop a thoughtful and effective design process.

Studio Communication:

One of the essential means of studio communication is through University e-mail system. Students are responsible for maintaining active Tulane email accounts and are expected to check their Tulane e-mail minimum of once daily.

Attendance Policy:

Students are responsible for attending class and are expected to work in studio during the course meeting hours. Students should also expect to begin early and/or stay late on certain days, including weekends for workshops, field-trips, reviews and other educational activities. The instructors will make every effort to inform students of these days ahead of time. Unexcused absences from regular working days in studio will adversely effect the student's final grade, regardless of other course requirements completed and grades earned. An unexcused absence from a scheduled pin-up or review is especially serious and will have an appropriately adverse effect on the final grade.

For further details, refer to the academic policies on Tulane School of Architecture website at:

<http://architecture.tulane.edu/current-students/student-information>

Design Reviews:

During pin-ups and reviews, listen for general principles on criticism offered by the critics. Any project is relevant if you hear it in this context. We expect to start pin-ups and reviews promptly at 1:00 pm unless otherwise announced. It will require you to start pinning up a minimum of fifteen minutes prior, depending on the nature of the work to be installed.

Studio Time:

Use your studio time productively. You will have a great deal of in-class time to develop your projects. You're expected to make the most of this time by working only on your studio work, and by minimizing distractions. If listening to music with headphones helps you to reduce distractions and concentrate, that is fine, but we ask that you keep the volume low enough so that you won't miss important communications.

Studio Space:

With very few exceptions, the studio space is available to you twenty-four hours a day, daily, for the duration of the summer program. This is to support you to work when it is most con-

ducive to you and as much as possible for you to work together.

Unless an unreasonable hardship is involved in your working in the studio, this is a requirement of this course. You are each others' most significant resources, and your best individual work is dependent upon a strong, engaged, and supportive studio atmosphere.

Since the studio is a community, and your time spent here is long and often burdened by the stress of challenges and deadlines, there are simple things you must do to respect each others' space and that of the general studio community. Music should be played only with headphones; cell phones and pagers should be turned off during studio class hours, and used only sensibly, and with courtesy the remainder of the time; use of noisy power tools should be restricted to the shop; clean up after yourself wholly and regularly; respect our building – use tools, adhesive and paint sprays, and other potentially destructive material only in designated ways and areas.

Desk Critiques:

To gain the maximum benefit from desk-crits you should take the time to be organized and prepared: have a clean work surface; have the artifacts (models and drawings) you wish to discuss readily at hand; develop a list of questions or issues you would like to address; have a roll of trace; relevant scales; etc. Most importantly, undertake your design process as one of constant making. Architectural ideas only become real and available for exploration and discussion once they have become manifest. As this process requires continuity and repetition to be successful, we expect to see new work at each studio meeting.

Schedule:

Please note that the summer session is very demanding. There is only one true break – over the July 4. There is much ground to cover in this all-important introduction, and you will be well prepared for the fall and beyond only if you dedicate yourselves fully and exclusively to your course work. We strongly suggest that you not seek employment over the summer, plan to minimize your involvement for now in any demanding extracurricular activities, and delay or curtail any obligations or travel that will take you away from school this summer.

A student's work pace varies widely from one individual to the next. However in our experience, in order to meet the goals of this studio each person should plan to devote a minimum of 30 hours a week beyond required studio meeting times to the development of his or her studio work.

Materials and Costs:

Be prepared for what may seem significant costs for equipment, materials, and books. While all architectural studios require a certain amount of expenditure each semester for materials, tools, etc., we believe a significant part of this

summer's costs can be seen as start-up costs not to be repeated in future studios.

Health and Safety:

As part of your educational experience at the Tulane School of Architecture, you will be expected to participate in classes, field trips, and workshops in locations both on and off the campus. You will be expected to fulfill your class assignments using equipment, tools, and machinery belonging to the university and/or your own equipment, tools, and machinery. It is expected that you will use proper care and caution and will assume responsibility for your own health and safety.

ADA Statement:

Reasonable accommodations will be made for students with verifiable disabilities. In order to take advantage of available accommodations, students must register with Disability Services through the Educational Resources and Counseling Center. Contact: Patrick Randolph for further information: Patrick@tulane.edu

<http://tulane.edu/studentaffairs/erc/services/disabilityservices/home.cfm>

Academic Integrity:

Students are expected to act in accordance with the Tulane Code of Academic Conduct. In all work submitted for academic credit, students are expected to represent themselves honestly. The submission of an academic assignment is considered to be an assurance that the work and ideas are the result of the student's own intellectual effort, stated in his or her own words, and produced independently, unless clear and explicit acknowledgment of the sources for the work and ideas is included. Any suspected violations will be brought before the Newcomb-Tulane College Honor Board. Students are strongly urged to refer to and abide by this code. You may obtain a copy at <https://college.tulane.edu/code-of-academic-conduct>.

Grading Distribution and Evaluation:

The summer ARCH6011/6012 are taught as an integrated 10-week long course of study. A single grade will be given for work twice during the course of the summer: once at mid-term (end of summer session I), and once at end of summer session II.

Grading will be based on work ethic, intellectual rigor, and the quality of the end product. We will consider both process and product when determining your final grade. As in all other courses in the School of Architecture, work completed for this course must comply with the Tulane Code of Academic Conduct.

Grades will not be given for individual project phases. However, progress reviews will be conducted after each design segment, and students will receive written indication of their progress at the midpoint and end of summer session. Final

grades will conform to the University grading scale and will be based on progress as well as product. The following grading scales (including +/- grades) will apply:

A Superior design and research skills, product, and effort. Student has exceeded requirements and expectations for the studio. Self-motivation, breadth of knowledge relating to architectural design issues, and ability to create integral and inspired design solutions is clearly evident. Contribution to the studio environment is in a leadership capacity. Ability to present ideas through drawing, modeling, and verbal means exhibits the highest level of achievement. The hallmark of an A student is the desire to question and critique him- or herself and to pursue new ideas and/or technical skills.

B Better than satisfactory design and research skills, product, and effort. Student has met the requirements and expectations of the studio with distinction. Drawing and modeling skills are highly developed. Student is a positive and active member in the studio environment.

C Satisfactorily meets the stated requirements of the course (all work is complete and on time). Work shows minimum competence relative to design and research skills, product, and effort.

D Marginally meets the stated requirements of the course (work is incomplete and/or late). Work fails to demonstrate full understanding and execution of the concepts and skills required for the studio.

F Fails to meet stated requirements of the course.

Documentation and Submission of Work:

All students are required to submit a digital record of their work according to specifications that will be outlined during the course of the summer session. Grades will not be issued until documentation is received.

One Wave:

One Wave is a program at Tulane that aims to encourage a culture of safety and a community of engaged and proactive bystanders that do not tolerate any form of violence: <http://tulane.edu/health/onewave/index.cfm>

"Tulane University recognizes the inherent dignity of all individuals and promotes respect for all people. As "One Wave," Tulane is committed to providing an environment free of all forms of discrimination based on race, ethnicity, creed, religion, gender, gender identity and sexual orientation, as well as all forms of sexual harassment, including sexual assault, domestic and dating violence, and stalking. If you (or someone you know) has experienced or experiences discrimination, domestic violence, sexual assault or sexual harassment, know that you are not alone. Resources and support are available. Learn more at onewave.tulane.edu.

Strictly Confidential	Mostly Confidential
Except in extreme circumstances, involving imminent danger to one's self or others, nothing will be shared without your explicit permission.	Conversations are kept as confidential as possible, but information is shared with key staff members so the University can offer resources and accommodations and take action if necessary for safety reasons.
Counseling & Psychological Services (CAPS) (504) 314-2277	Coordinator of Violence Prevention (504) 314-2161
Student Health Center (504) 865-5255	Tulane University Police (504) 865-5911
SAPHE Hotline (504) 654-9543	Office of Institutional Equity (504) 862-8083

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